

Preview

1 Complete the conversations with expressions from the box. There are three extra choices.

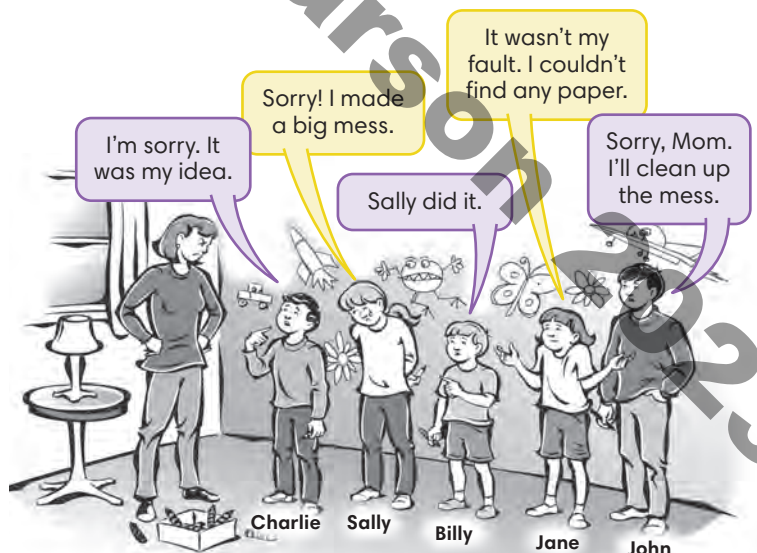
a snitch got carried away it serves him right make things right
own up to tell on me that's not the worst of it things got out of hand

- 1 A: I'm in trouble. I just broke mom's favorite vase. Please don't (1), OK?
B: Don't worry. Your secret is safe with me. I'm not (2)!
- 2 A: Oh, no! I messed up big time. I forgot to hand in my final assignment.
B: Well, can you email the professor and ask if you can hand it in today?
A: But (3) I haven't even started the assignment!
- 3 A: Who ate all the cake? Billy?
B: I'm sorry, Mom. I (4) It was so good!
A: Billy, what am I going to do with you? Well, at least you didn't blame the dog this time!
- 4 A: Brenda, I'm so sorry I forgot your birthday!
B: Oh Amy, that's OK.
A: Still, let me (5) Can I buy you dinner this week?
B: Well, you certainly don't need to, but yes, I'd enjoy that.

2 Look at the picture. Write sentences describing the attitude or action of each child. Use phrases from the box. There may be more than one correct answer.

admit making a mistake avoid taking responsibility for express regret
make an excuse make up for shift the blame to take responsibility for

- 1 (Charlie)
.....
.....
- 2 (Sally)
.....
.....
- 3 (Billy)
.....
.....
- 4 (Jane)
.....
.....
- 5 (John)
.....
.....



LESSON 1

1 Read the situations. How would you respond? Would you lie? Explain your answers.

Situation	Your response
You go to a friend's house for dinner, and he serves fish. He says, "I hope you like seafood." You hate it.	
A co-worker is wearing a new outfit. She asks if you like it. You think it's inappropriate for the office.	
A neighbor who you don't really like invites you to a party. You don't have any plans for that evening but you don't want to go.	
You forgot to do your homework. Your teacher asks why you didn't complete the assignment.	

2 Complete the sentences. Use who, whom, which, when, where, or whose.

- A liar is someone doesn't tell the truth.
- There are very few people, if any, never lie.
- Most people feel at least a little bit uncomfortable they lie.
- Is there anyone to most people never lie?
- There are times telling a lie can keep you out of trouble.
- People lie a lot are often people reputations aren't very good.
- Lying to avoid hurting someone's feelings is a situation in people often find themselves.
- Work is one place people sometimes lie to avoid getting in trouble.



3 Complete the sentences. Use your own words and who, whom, that, when, where, or whose.

- is a person I'd like to meet.
- is the city I was born.
- is a holiday many families get together.
- and are things interest me.
- is someone ideas I find interesting.
- is a person with I enjoy spending time.

- 4 Look at the pictures. Complete each conversation by creating a lie for the second speaker. Then answer each question. Decide whether the person is lying to avoid hurting someone else's feelings or to make an excuse.

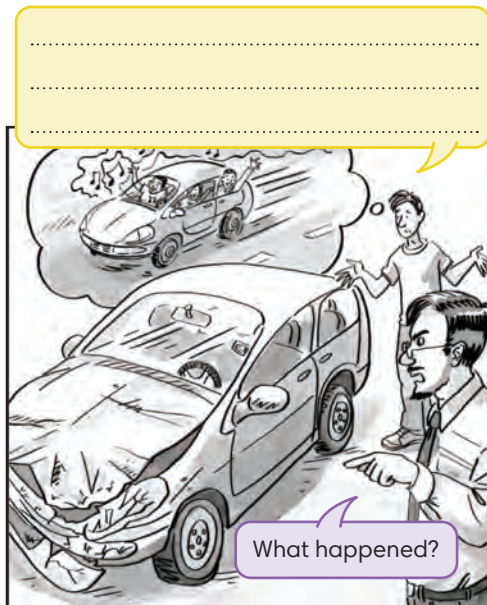


1 Why is the girl lying?

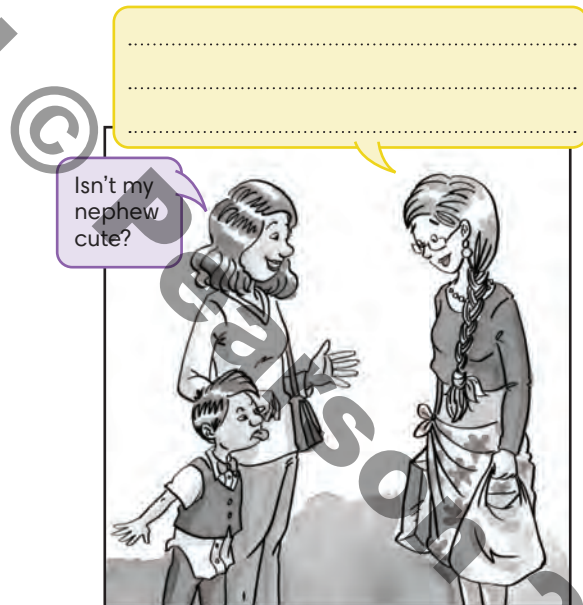
She's making an excuse to avoid being punished by her father.



2 Why is the employee lying?



3 Why is the boy lying?



4 Why is the woman lying?

DID YOU KNOW...?

- The average person tells 0–2 lies per day.
- 88.6% of these lies are white lies, such as telling someone you like a gift when you really don't.
- The top 1% of liars tell 17 lies per day.
- The most common reasons for lying are to avoid people (21%), to make a joke (20%), to protect oneself (14%), and to impress others (13%).

LESSON 2

1 Complete the sentences. Circle the correct comment clause. Pay attention to punctuation.

- They knew I was lying (, which embarrassed us all / , it embarrassed us all / that embarrassed us all).
- Jason made an excuse for not coming to the party (which, was totally unnecessary / it was totally unnecessary / , which was totally unnecessary).
- My sister was borrowing my things (, which annoyed me / , which annoyed me, / which annoyed me,) so I started locking my door.
- Terrance took out a big loan to buy a car (, which was a bad idea, / which, was a bad idea, / that was a bad idea,) and later regretted that decision.
- She admitted her mistake and apologized (, was the right thing to do / that was the right thing to do / , which was the right thing to do).
- I accidentally broke a lamp (, which made me feel very bad, / made me feel very bad, which, / that made me feel very bad) and I promised to replace it.
- People didn't always return the books they borrowed (, which it drove me crazy / , which drove me crazy / , it drove me crazy).
- They brought flowers when they came over for dinner (that was a nice gesture / , which was a nice gesture / , which it was a nice gesture).

2 Complete each sentence with a comment clause with which. Use the ideas in the box.

I don't think it's necessary. ~~I feel awful about it.~~ I find it annoying. I thought it was unfair.
It was OK since I was busy anyway. It was very sweet of him.

- I forgot my aunt's birthday, *which I feel awful about*
- Jared still hasn't returned the book I lent him last year,
- Sarah was half an hour late to our meeting,
- Tommy helped his sister clean up her mess,
- Stu wants to replace the vase that he broke,
- There was material on the test that we hadn't studied in class,

3 Complete the conversation with expressions from the box. There are three extra choices.

awful about it got carried away I'm really sorry lost it at the charity ball
please accept my apology so embarrassed these things happen
to make things right was totally my fault wasn't really my fault

- A: (1) Caroline, but I have some bad news.
B: What happened?
A: You know that necklace you lent me? I (2) I looked all over for it, but couldn't find it anywhere. I'm (3)!
B: How did it happen?
A: I'm not sure. I only noticed it was gone at the end of the evening.
B: Oh. I suppose (4)
A: Well, it (5) and I want (6)
I insist on buying you a new necklace. And (7) I'm so sorry!

- 4 Think of a time you needed to accept responsibility for a big mistake you made. What did you say to apologize and express remorse?

LESSON 3

- 1 Read the article. Then answer the questions according to the information in the article.

JOURNAL OF HUMAN BEHAVIOR

VOLUME 27, ISSUE 5

The Trolley Problem

Does our behavior reflect our character and our values? Most people would answer yes to this question. Many researchers have studied what people do (or say they would do) when faced with having to choose between two opposing values. One classic dilemma is known as the “Trolley Problem.”

Imagine this scenario: You are standing next to a track on which a runaway trolley car is speeding straight toward five people tied to the track. They are sure to die in seconds.

However, you can save the five people by simply flipping a switch, which will divert the trolley onto another track, saving the five people. But there is one person tied to that second track, and he will surely be killed as a result of your action. What do you do?

This ethical dilemma was originally developed in 1967 by moral philosopher Philippa Foot and has been used since then by people studying human ethics, morals, and values. As it turns out, a majority of people would pull the lever and sacrifice the one person, thereby saving the five people. This seems to be a relatively clear mathematical equation for most people: one person’s death is outweighed by the fact that five people were saved as a result.

Things get a little more confusing when you add a slightly different scenario to the problem. This version was developed in the 1980s by philosopher Judith Jarvis Thomson.

In Thomson’s version, you are again standing near the tracks, the trolley is again hurtling toward the five people tied to the tracks, and they are again certain to die. This time, there is no switch and no second track. However, there is a fat man standing next to the track. If you push the man onto the track, his body will stop the train. He will be killed, but the five people will be saved. Mathematically, this is

the same calculation as in the first version of the dilemma. But the difference: the majority of people would NOT push the fat man.

Why the difference? The mathematical equation is the same: five people’s lives versus one person’s life. Researchers have been trying to solve this question for decades. Studies have shown that when people think about actually pushing someone to his death, areas of the brain that deal with emotion are active. However, when they think about flipping the switch, areas of the brain associated with higher reasoning are active. This may provide some clue as to why the responses to these two similar versions of the dilemma are so markedly different. What do you think?



- 1 Restate the two versions of the Trolley Problem in your own words.

2 Do you think the two versions of the problem are morally or ethically different? Explain.

3 Why do you think most people would pull the lever but not push the man?

2 What would you do if faced with the first version of the Trolley Problem? What about the second version? On a separate sheet of paper, explain your answers.

LESSON 4

1 Read the message board posts. What do all the replies have in common? Circle the letter.

All the people who posted replies

- a are passionate about helping people b see family as more important than money c have core values that are selfless

Posted by Mica • 2 months ago
What are your core values?
I've just received this prompt for my college admissions essay: What is your core value? Give an example of how this value has shaped your life. It's really making me evaluate my life! Out of curiosity: how would you have answered this question? What are your personal core values?
[6 comments] [Reply] [Share] [Report] [Save]



Paula4Pandas • 2 months ago
For me, it's a no-brainer: animals are my passion, and I wish to dedicate my life to promoting their welfare. I'm currently training to become a conservationist, and I regularly volunteer at an animal shelter. I've also participated in campaigns to stop animal testing in the cosmetics industry.
[Reply] [Share] [Report] [Save]

Mica • 2 months ago
I admire your compassion! Do you have lots of pets at home?
[Reply] [Share] [Report] [Save]

Paula4Pandas • 2 months ago
Sadly, I don't have enough space, time, or money to commit to a pet right now. I wouldn't be able to give it the life it deserves! But I spend a lot of time with animals at the shelter, which makes up for it.
[Reply] [Share] [Report] [Save]

Bruce77 • 1 month ago
If you'd asked me a year ago, I'd have said wealth. When I grew up, my parents couldn't afford luxuries. But they devoted their lives to making sure my sister and I would have a better future. We didn't have much financial security, but we did have a strong bond! It was my dream to buy them a beautiful home so they could retire in comfort. But when my sister passed away three months ago, it really hit me just how short life can be. Now I'd say my core value is to live life to the fullest. Instead of buying my parents a home, I'm planning to take them on a big round-the-world adventure. We only have one life, and we're not going to let a single day of it go to waste!
[Reply] [Share] [Report] [Save]

Mica • 3 weeks ago
I'm sorry for your loss. I hope your parents love every minute of the incredible treat you're planning for them!
[Reply] [Share] [Report] [Save]

GenJen • 1 week ago
Tough one. I don't have ambitions to save animals or aspirations to travel the world. Those are great values, but for me the most important principle is generosity. Not in the sense of giving expensive gifts—I don't have the means for that! I define "generosity" in terms of sharing time and affection ... I work hard to build new connections and to nurture existing relationships, and I do it through kindness. After all, it's love that makes the world go round!
[Reply] [Share] [Report] [Save]

2 Read the message board posts again. Complete the sentences. Circle the letter.

- 1 Mica hopes to
 - a be accepted into college
 - b train as a conservationist
 - c buy a beautiful home
- 2 Paula4Pandas
 - a works as a conservationist
 - b is hoping to work in the cosmetics industry
 - c believes it's wrong to test beauty products on animals
- 3 Paula4Pandas
 - a spends a lot of time with her pets
 - b doesn't have any pets at home
 - c adopted her pets from the animal shelter
- 4 According to Bruce77, his core value is
 - a financial security
 - b living a luxurious lifestyle
 - c living life to the fullest
- 5 Bruce77 changed his core value
 - a after he bought a home for his parents
 - b after his sister passed away
 - c after he traveled around the world
- 6 GenJen's core value is
 - a traveling the world
 - b saving animals
 - c being generous
- 7 GenJen shows her core value by
 - a treating her loved ones with special gifts
 - b giving others her time and attention
 - c making friends with strangers

3 Read the message board posts again. Cross out the word that has a different meaning from the others.

- 1 ambitions / aspirations / dream / passion
- 2 bond / connections / generosity / relationships
- 3 gifts / luxuries / treat / wish
- 4 security / means / wealth / welfare
- 5 commit / dedicate / deserve / devote
- 6 comfort / compassion / generosity / kindness

4 Answer the questions in your own way.

- 1 What is the difference between ambitions and core values?

.....

- 2 What are some of your personal core values?

.....

- 3 What actions are you taking or could you take to live out your core values?

.....



GRAMMAR EXPANDER

- 1** Mark the grammatically correct sentences with a checkmark. Mark incorrect sentences with an X. Then correct any errors in the incorrect sentences. Some may have more than one correct answer.

☒ 1 The woman with whom I spoke was very helpful.

☐ 2 The company for whom I worked was very generous.

☐ 3 Now's the time when the truth comes out.

☐ 4 Shirley is a girl that I've known all my life.

☐ 5 The First Avenue Market is one place which I've always gotten fresh fish.

☐ 6 Her ideas are ones what aren't very common.

☐ 7 Is that the teacher which all the students have been talking about?

- 2** Complete the sentences. Circle the correct phrase.

1 The band has four members, (all of whom / both of whom) were born in Orlando.

2 The guest brought a pie to dinner, (half of which / some of whom) was later eaten.

3 There are several rumors going around now, (a little of which / none of which) are true.

4 The concert includes the compositions of several local musicians, (a little of whom / a few of whom) have gone on to record their own albums.

5 I've heard two versions of the story, (none of which / neither of which) is very believable.

- 3** Rewrite each sentence. Reduce the adjective clauses to adjective phrases.

1 Harry Goldman works for a large company that is located in Madrid.

Harry Goldman works for a large company located in Madrid.

2 The file that holds all the documentation of the study was accidentally misplaced.

3 Those photos, which prove the innocence of the defendant, have been turned over to the police.

4 People who smoke inside the building may be fined.

5 Guadeloupe, which is an island territory of France, is located in the Caribbean Sea.

6 Any student who breaks school rules will be punished.

On a separate sheet of paper, answer your questions. Read what you wrote and add other ideas.

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